

Romans (BI231) – Spring 2010

Instructor: Scot Keen

Semester: Spring, 2010

Dates: January 13th through March 22nd

Drop/Add Dates: The last day to drop this course is February 5th.

Classroom: 125

Required Reading Material: Romans – The Gospel of God’s Grace by Alva J. McClain as well as any assigned handouts.

Additional Reading: *Supplemental and recommended*

- Romans Verse by Verse by William R. Newell
- Romans: A shorter Commentary by C.E.B Cranfield
- The Epistle to the Romans – NICNT by Douglas Moo
- Romans Unlocked by Rene Lopez
- Insights on Romans by Charles Swindoll
- The Normal Christian Life by Watchman Nee
- Walking in Victory by Dennis McCallum
- The Place of Israel in the Scheme of Redemption By Henry C. Theissen
- Liberty, Who Gets it and How by George Cutting
- Law and Grace by Alva J. McClain

Course Hours: Three Credit Hours, One-hour session on assigned dates for a total of 45hours.

Learning Objective Statement: The objective of this course is to give the student an understanding of the content and potential life impact of the book of Romans.

Grade Distribution:

- (1) Book Outline – 10%
- (5) Section Outlines – 45%
- (7) Reading Assignments – 7%
- (3) Tests – 15 %
- (18) Review Question Assignments – 18%
- (1) Audio assignment – 5 %

Reading disclaimer:

Sources listed as required, additional, or recommended reading or as references on the bibliography page of any NTBI syllabus do not necessarily reflect doctrinal positions of NTM, NTBI, or the instructor of the course. They are materials used as sources for discovery outside the classroom, some of which may even explore alternative views from that of your instructor.

Cheating Policy:

- 1) Cheating is grounds for dismissal from NTBI
- 2) Cheating includes but is not limited to:
 - a. Doing homework as a group when the teacher did not indicate the assignment was given as a group assignment. Assume all assignments are to be done individually unless otherwise instructed.

- b. Copying answers from the textbook, internet, fellow students, old assignments or tests, cheat sheets, and claiming them as if they were your own answer (i.e. plagiarism).
- 3) As teachers we desire you to do your own thinking, research, etc. for completing assignments given you.
- 4) An exception, in addition to any specific instructions given by teachers (i.e. specific group assignments), would be to allow individuals or software to (i.e. spell check or grammar check) to proof read your assignments if you are not proficient in these areas.
- 5) A fuller description of plagiarism is given in the student handbook.

Classroom code of conduct:

Students are expected to arrive to class or the auditorium for chapel:

- Prior to the time the bell rings for class – anything else constitutes marking the roll sheet as being late to class.
- Dressed according to the dress code given through the Dean's department as proper classroom attire.
- Properly prepared with the right notebooks or material for note taking and with any homework due to be turned in during that hour.

It is expected that once students are seated in class or the auditorium for chapel:

- They will remain in their seats for the duration of the class period except for unusual health circumstances.
- They will give attention to what is being taught.
- They will not be a distraction or disturbance to other students.
- They will refrain from packing materials and notes until the teacher dismisses the class.
- They will not assume postures or act in a manner that would be a poor testimony to others.
- They will use moderation in beverages and foods brought into the classroom and refrain from bringing any food or beverages into the auditorium.
- They will give respect to the instructor and other students regardless of whether or not they agree with what is being said or taught.
- They will not alter or rearrange classroom equipment, seating, tables, etc. without prior permission.

Outside of class time:

- Classrooms are available for study use but students are expected to refrain from using any school electronic equipment or from moving classroom tables and seats from their classroom positions.

	Date	Class Session	Homework Due
January	1/13	Syllabus/Introduction	
	1/14	Background of the Book	
	1/15	1.1-17	Review # 1
	1/18	1.18-32	Review #2; Book outline
	1/19	<i>Small Group</i>	Reading 1; Review #3
	1/20	2.1-16	
	1/21	2.17 – 3.8	Review #4
	1/22	3.9-20	Review # 5
	1/25	<i>Small Group</i>	Review # 6
	1/26	Test # 1	
	1/27	3.21-31	Section Outline # 1
	1/28	4.1-25	Review #7; Reading #2
	1/29	4.1-25	
February	2/1	5.1-11	Review #8
	2/3	5.12-21	Review #9; Reading #3
	2/4	Buffer	
	2/5	<i>Small Group</i>	Review #10
	2/8	6.1-23	Section Outline #2
	2/9	6.1-23	Reading #4
	2/10	<i>Small Group</i>	Review #11
	2/11	7.1-13	Reading #5
	2/12	7.14-25	Review #12
	2/15	<i>Small Group</i>	Review #13; Reading #6
	2/16	8:1-4	Reading #7
	2/17	8.5-39	
	2/18	8.5-39	
	2/19	8.5-39	
	2/22	<i>Small Group</i>	Section Outline #3; Review #14
	2/23	Test # 2	
	2/24	9 – 11	Audio Assignment
	2/25	9 – 11	
	2/26	9 – 11	
March	3/1	<i>Small Group</i>	Review #15
	3/2	12.1-2	
	3/3	12.1-2	
	3/4	12.3-21	
	3/5	<i>Small Group</i>	Review #16
	3/8	13.1-14	Section Outline # 4
	3/9	14.1 – 15.13	Review #17
	3/11	14.1 – 15.13	
	3/12	<i>Small Group</i>	Review #18
	3/17	15.14 – 16.27	
	3/18	15.14 – 16.27	
	3/19	Buffer/Review	
	3/22	Test # 3	Section Outline # 5

Section Outline # 1 – Due January 27th
Romans 1:18 – 3:20

- **Section Homework Outlines:** There are 5 “section homework outlines”. You will be doing a detailed outline for each of the five major sections. You will be relying on the tools you received in Hermeneutics I. In this assignment you will;
 - Read the above passage of scripture.
 - Make a list of non-routine terms.
 - Make a list of repeated words or phrases – make sure you give verse references.
 - Make a list of any cause and effect statements, comparisons, or contrasts.
 - Give a detailed outline of the section
 - Write a paragraph summary of the section
 - Read pages 61 – 100 of your textbook. **On the FRONT PAGE of this assignment, state “Yes I read the textbook” or “No, I did not read the textbook”.**
 - ****There is a “Homework Model” on pages 5 & 6 of the syllabus that gives an example of what your homework should look like, as well as a suggested order for doing the assignment. You must spend a minimum of 6 hours on this assignment.****

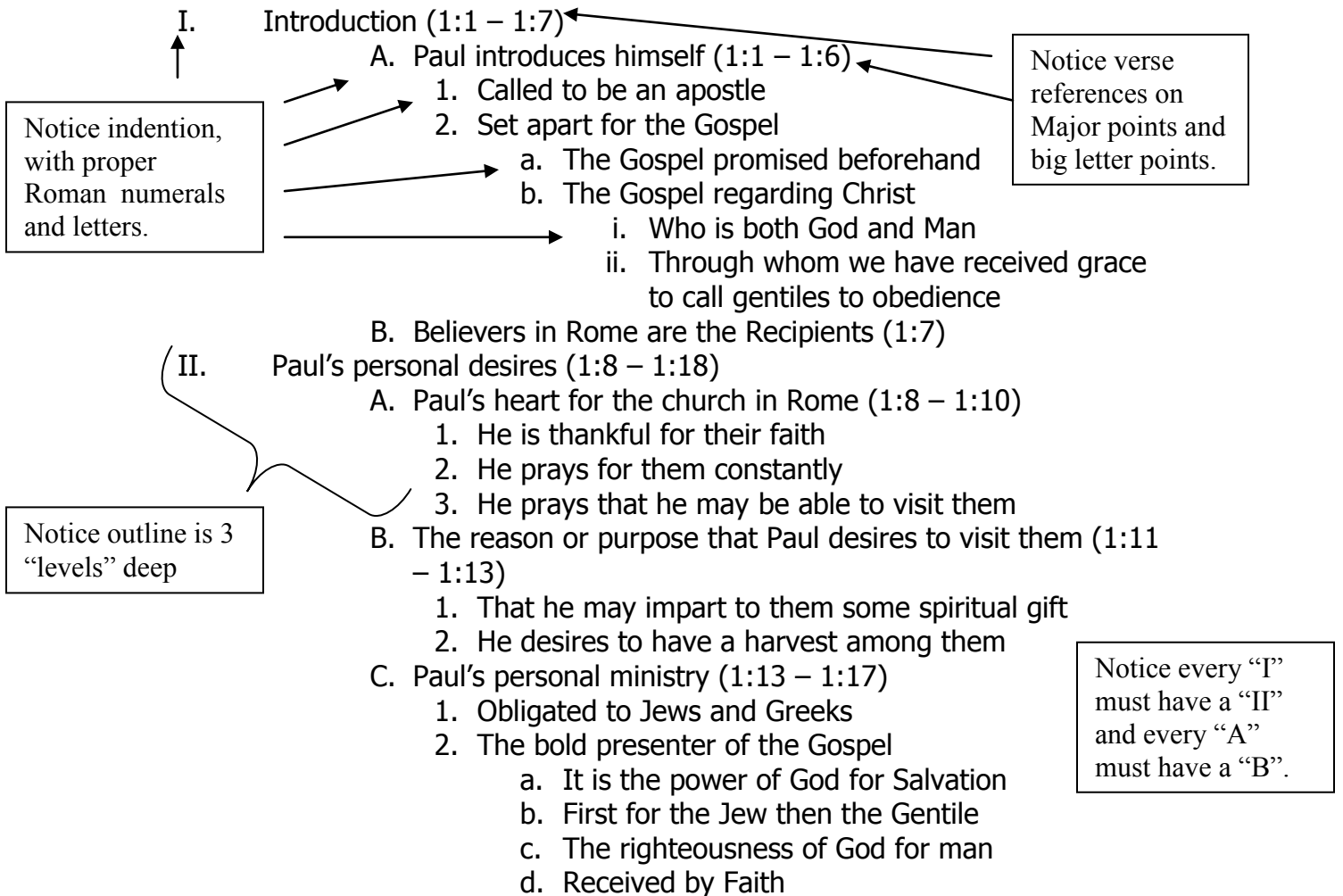
Homework Model Romans 1.1 – 1.17

Name: Scot Keen

Time Spent: **Min. 6 hrs**

Box #:

Outline



Summary (Minimum 3 sentences)

In this section Paul introduces himself to a group that he had never meet. He also describes his desires for them and himself. He desires to visit with them that they may encourage one another and bare fruit. The section ends introducing what is the theme of the book – “The Righteousness from God”. Throughout this introduction it is interesting the amount of time spent on Christ, power of the Gospel and man’s faith. **This section fits into the entire book by introducing the author and reader of the letter and preparing the reader for the rest of the book.**

Proper format for Homework:

Notice sentence tying this section in with the entire book.

1. Typed
2. Clearly titled
3. Name, box #, etc in proper place
4. Required time spent (6 hours)

Grading breakdown:

1. List of non-routine terms = 5%
2. List of repeated words or phrases = 5%
3. Outline = 55%
4. Paragraph summary of section = 15%
5. Proper format = 10%
6. Corresponding Textbook Reading = 10%

Suggested order for doing the Homework:

1. Read Bible portion.
2. Make a list of non-routine terms.
3. Make a list of repeated words or phrases.
4. Attempt outline.
5. Evaluate your outline.
6. Read related textbook section (required).
7. Possibly examine other commentaries.
8. Possibly adjust outline.
9. Summarize section.
10. If you still have time left I recommend going to other commentaries and read their thoughts on this section.

More about outlines:

- Each main point should be a concise statement of what the reader will find in the entire section that falls under that point. For example, if you were outlining Acts your outline would probably look like this:

- I. Introduction: 1:1 – 26
- II. Gospel witness in Jerusalem: 2:1 – 8:3
 - a. Witness at Pentecost: 2:1-47
 - b. Witness at the Temple: *Healing of the lame man* 3:1 – 4:31
 - c. Witness hindered: *Ananias and Saphira* 4:32 – 5:11
 - d. Witness before the Sanhedrin (Part I): 5:12 – 42
 - e. Witness of Stephen: 6:1 – 8:3

- Notice how each point tells you what you find in that given section.
- Notice that each sub-point is consistent with the main point.
- Notice that verse references are precise. You cannot have homeless verses. Every verse has to be included in a section.
- How do you know if your outline is good? A baby Christian should be able to pick up your outline, and having never read the book of Romans, they should be able to look at your outline and get a basic idea as to what that given section is about, and how the flow of thought is developed.